

**DEPARTMENT OF DEFENSE DEPENDENTS SCHOOLS  
KINSER ELEMENTARY SCHOOL  
“WHERE EVERY STUDENT SUCCEEDS, HAVING FUN LEARNING”  
STUDENT – PARENT HANDBOOK**

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Dr. Nancy Bresell - Pacific Deputy Director

Ms. Martha Brown - District Superintendent, Okinawa

Ms. Carol Czerw - Assistant District Superintendent

Mr. Ian Coubrough - Principal, Kinser Elementary School

**DoDEA COMMUNITY Strategic Plan Goals**

**GOAL 1—Highest Student Achievement:** ALL students will meet or exceed challenging standards in academic content so that they are prepared for continuous learning and productive citizenship.

**GOAL 2—Performance Driven, Efficient Management systems:** DoDEA will use a performance driven management system that operates in a timely, efficient, and equitable manner; places resource allocation and decision-making at the lowest operational level; and facilitates a safe environment conducive to optimum student achievement.

**GOAL 3—Motivated, High Performing, Diverse Workplace:** The DoDEA workforce will be motivated, diverse, and committed to continuous professional growth and development resulting in exemplary performance and optimum student achievement.

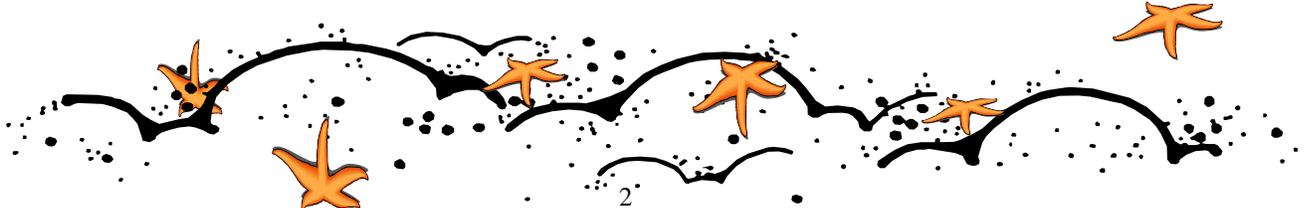
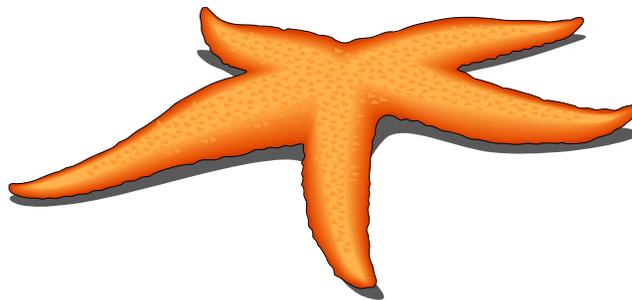
**GOAL 4—Network of Partnerships Promoting Achievement:** Every level of DoDEA will develop, promote, and maintain a network of partnerships to enhance optimum student achievement.



MAKING A DIFFERENCE



*An old man was walking along the ocean shoreline one morning after a very high tide. As he walked along, he saw hundreds of starfish that had been washed ashore, and he realized that they would die if they were not returned to the sea. But there were so many, there was no way to save them. Suddenly he saw a young boy bending over, picking something up and throwing it into the water. He approached the young boy and realized that the boy was methodically bending down, picking up a starfish and throwing it into the ocean and repeating this same process again and again. The old man stopped the boy and asked him why he was bothering. What difference would it make? There were simply too many starfish. The boy looked at the old man, bent down and picked up another starfish and threw it into the ocean. As he did so, he said, "It makes a difference to that one."*



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IAN COUBROUGH  
Principal



**SCHOOL HOURS**

<b>Sure Start</b>	Monday-Friday	0800-1405
<b>Kindergarten – Grade 5</b>	Monday-Friday	0800-1420
<b>PSCD</b>	Monday-Friday	0800-1405

First Bell rings at 0750 (students cross street) / Second Bell rings at 0755 (Students enter classrooms) / Tardy Bell rings at 0800.

**SCHOOL DIRECTORY**

Principal	Mr. Ian Coubrough	637-3008
Registrar	Ms. Kronika Peters	637-1310
Secretary	Mr. Tom Thompson	637-3008
Office/Administrative Technologist	Mr. Sam Dunham	637-2630
Counselor	Ms. Lisa Arnot	637-1310
Nurse	Mr. David Ready	637-2030
Cafeteria Manager	Ms. Masako Matsubara	637-4423
CSC Secretary	Ms. Kristin Whalen	637-2686
School Psychologist	Dr. Ann-Marie Franzen	637-3008

**Mailing Information:** Kinser Elementary School; DoD Dependents School; Unit 35037; FPO, AP 96373

**Calling from US:** 011-81-611-737-3008

**Fax from US:** 011-81-611-737-2611

**Calling on island:** 637-3008

**Faxing from on island:** 637-2611

All staff members may be contacted through the main office and/or the phone numbers listed above. Messages may be left for staff members to return a call. In dire emergency situations, the staff member may be called to the phone.

**KINSER ELEMENTARY SCHOOL  
2008-2009 SCHOOL YEAR CALENDAR**

**FIRST SEMESTER - (92 INSTRUCTIONAL DAYS)**

**2008**

Monday, August 25	Begin First Quarter & First Semester
Monday, September 1	Federal Holiday - Labor Day
Friday, September 12	Early Release for Students at 1045
Friday, September 19	Early Release for Students at 1045
Tuesday, September 30	Early Release for Students at 1045
Friday, October 10	Early Release for Students at 1045
Monday, October 13	Federal Holiday - Columbus Day
Thursday, October 30	End of First Quarter (47 days of classroom instruction)
Friday, October 31	No school for students - Teacher work day
Monday, November 3	Begin Second Quarter
Thursday, November 6	Early Release for Students at 1045
Friday, November 7	No School for Students – Conferences
Monday, November 10	No School for Students - Conferences
Friday, November 14	Early Release for Students at 1045
Tuesday, November 11	Federal Holiday - Veterans' Day
Thursday, November 27	Federal Holiday -Thanksgiving
Friday, November 28	Recess Day
Wednesday, December 10	Accelerated Withdrawal Date (Fall Semester)
Friday, December 12	Early Release for Students at 1045
Monday, December 22	Begin Winter Recess
Tuesday, December 25	Federal Holiday – Christmas

**2009**

Thursday, January 1	Federal Holiday - New Year's Day
Monday, January 5	Instruction Resumes
Friday, January 16	Early Release for Students at 1045
Monday, January 19	Federal Holiday - Martin Luther King, Jr. Day
Thursday, January 22	End of Second Quarter & First Semester (45 days of classroom instruction)
Friday, January 23	No school for students - Teacher work day

**SECOND SEMESTER - (91 INSTRUCTIONAL DAYS)**

Monday, January 26	Begin Third Quarter & Second Semester
Friday, February 13	Early Release for Students at 1045
Monday, February 16	Federal Holiday - Presidents' Day
Friday, March 6	Early Release for Students at 1045
Thursday, April 2	End of Third Quarter (48 days of classroom instruction)
Friday, April 3	No school for students - Teacher work day
Monday, April 6	Begin Spring Recess
Friday, April 17	Early Release for Students at 1045
Friday, April 24	Early Release for Students at 1045
Monday, April 13	Instruction Resumes - Begin Fourth Quarter
Friday, May 8	Early Release for Students at 1045
Wednesday, May 13	Accelerated Withdrawal Date (Spring Semester)
Friday, May 22	No school for students – Teacher work day
Monday, May 25	Federal Holiday - Memorial Day
Thursday, June 11	End of Fourth Quarter & Second Semester (43 days of classroom instruction)
Friday, June 12	No school for students - Teacher work day Last day for non-administrative educator personnel

## **Kinser Elementary School Mission Statement**

Kinser Elementary School, in partnership with students, teachers, parents and the community, provides our students with an education designed to ensure that each student is equipped with the academic knowledge and skills to meet the challenges of the future.

## **Kinser Elementary School Belief Statement**

Kinser Elementary School is a place where every child succeeds. It is also a place where children have fun while learning.

## **Kinser Elementary School Improvement Plan (SIP) Goals:**

### **Goal:**

All students will improve their reading comprehension skills across curricula areas

### **Essence:**

- demonstrating ability to understand text by making connections
- asking questions
- visualizing
- making inferences and determining importance of text
- (other ideas from staff)

### **Goal:**

All students will improve their mathematical problem solving skills in all curricular areas

### **Essence:**

- improve computational skills and apply them to problem solving
- given a real life problem, students will identify the problem, select the appropriate strategies, correctly solve the problem, and explain the thinking process orally or in writing
- organize information in a problem and use a step-by-step process to solve the problem
- (other ideas from our staff)

### **WE WILL...**

.....use positive actions and treat others kindly;

.....maintain an instructional focus to allow students the opportunity to acquire basic skills necessary to become responsible, productive members of society;

.....provide an effective, positive, multi-sensory learning environment guided by the theme "Where Every Student Succeeds While Having Fun Learning";

.....continue to develop the spirit of EXCELLENCE.

### **Inclusive Education: The Department of Defense Education Activity's (DoDEA) Definition**

It is the policy of the DoDEA that ALL students shall be provided a free, appropriate education in schools where placement and service decisions are based on the individual needs of the student, in the least restrictive environment and in accordance with the system's guiding principles. The policy is consistent with the DoDEA mission to provide a world-class educational program that inspires and prepares all students in military communities around the world for success in a dynamic global environment.

Embedded in this mission and policy is the practice of inclusive education, which is defined as the participation of all students, including those with disabilities, limited English proficiency, identified gifts and talents, and other special needs in the general education program. Supplementary aids and services are provided to these

students in order for them to attain success. Inclusive education is grounded in the philosophy that ALL children can learn, have equal access to high quality education, and have the opportunity to be challenged to perform at higher levels of achievement. DoDEA educators share the responsibility of educating all children through collaborative efforts and through implementation of the guiding principles of the DoDEA Community Strategic Plan.

**Partners in Your Child's Education:** As partners, we want the same thing for our children and students...the best possible education. When we form an alliance, it makes for an awesome team. Here are suggestions to help our children succeed academically, socially, and emotionally:

**AS A PARENT, I WILL:**

- ensure that my child goes to school to learn – having had ample rest, breakfast, and is on time for school.
- help my child develop and maintain study rituals.
- discuss school activities every day and review completed homework.
- attend scheduled conferences and support activities such as parent meetings.
- monitor my child's study time – help select appropriate television programs and monitor how my child spends leisure time.
- visit my child's classroom at least once during the first nine weeks of school.
- call my child's teacher and/or the school's counselor if I think my child is having problems at school.
- volunteer some time in my child's classroom.
- support my child's teacher and school with informed cooperation.

**AS A STUDENT, I WILL:**

- prepare myself each day for learning – have a good night's rest, eat a good breakfast, and be on time for school.
- complete all of my assignments on time and at an acceptable level.
- follow the classroom code of conduct.
- ask my teacher for help when I do not understand my class work.
- participate in at least one extra-curricular activity during the school year.
- discuss my classroom activities with my parents daily.
- maintain a schedule for studying and completing assignments.
- provide my support for an optimal learning environment by making positive contributions in class.

**TEACHER-STUDENT-PARENT RESPONSIBILITIES FOR LEARNING:**

**EXAMPLE: HOMEWORK**

<b>Teacher Responsibilities</b>	<b>Student Responsibilities</b>	<b>Parent Responsibilities</b>
<p>I will:</p> <ul style="list-style-type: none"> <li>◆ assign homework on a regular basis</li> <li>◆ ensure that students understand assignments and know what is expected.</li> <li>◆ check and give credit for homework.</li> <li>◆ review homework in class to ensure that students understand.</li> <li>◆ communicate with parents if homework is not completed.</li> <li>◆ communicate with parents when homework has been completed and turned in on a regular basis.</li> </ul>	<p>I will:</p> <ul style="list-style-type: none"> <li>◆ take homework on a regular basis.</li> <li>◆ establish a regular study time.</li> <li>◆ complete homework and turn it in on a regular basis.</li> <li>◆ give homework to my parents(s) to review and sign.</li> <li>◆ seek assistance for any homework assignment I do not have the skills to complete.</li> </ul>	<p>I will:</p> <ul style="list-style-type: none"> <li>◆ ensure that my child has a place and adequate materials to complete homework assignments.</li> <li>◆ assist my child to establish and maintain a regular study time and respect his/her right to space and time to complete homework.</li> <li>◆ check and sign all homework on a regular basis.</li> <li>◆ discuss homework topics with my child, express interest, and appreciate my child's efforts to complete homework.</li> <li>◆ celebrate my child's efforts.</li> </ul>

**DESIRED RESULTS:** Students will experience structure, consistency, security and a sense of belonging which provides self-esteem and a feeling of being valued. Students will understand the importance of study

and the value of learning through the modeling of parents and teachers, and through monitoring of academic progress.

### **Profile of Top Students:**

- ∪ **STUDENTS** who take responsibility for themselves... the way they look, talk, and act.
- ∪ **STUDENTS** who attend school regularly and bring a note excusing illness (or an emergency) upon returning to school.
- ∪ **STUDENTS** who arrive to class on time with appropriate learning materials and are able to exercise good study skills and work habits; and upon completing assignments, quickly find something constructive to do rather than disrupt others.
- ∪ **STUDENTS** who choose challenging activities to improve themselves, are not merely concerned with getting a right answer, but creatively think of several solutions to a problem.
- ∪ **STUDENTS** who do their homework regularly, hand assignments in on time and correct their own mistakes.
- ∪ **STUDENTS** who have good manners... say "please" and "thank you"... are friendly, courteous, and show respect to everyone at KSES.
- ∪ **STUDENTS** who are honest with themselves and respect the property of others.
- ∪ **STUDENTS** who follow the basic rules of KSES and help other students follow these rules.
- ∪ **STUDENTS** who can pick up their own litter and put it in a trash can (and occasionally pick up after others who may forget).
- ∪ **STUDENTS** who volunteer to do a little extra to make their class, KSES, or our international community a better place.

***KSES IS FORTUNATE... MOST OF OUR STUDENTS ARE LIKE THIS.***

### **GENERAL INFORMATION**

**History of Kinser Elementary School:** Kinser Elementary School is part of the Department of Defense Dependents Schools (DoDDS), Pacific Region, Okinawa, Japan. DoDDS was established to give eligible dependent children in overseas locations educational opportunities comparable to the better schools in the United States. Kinser Elementary opened to students on April 22, 1987, after moving from Makiminato Elementary School during the spring break. The Makiminato Housing Area was closed and the real estate turned over to the Japanese Government. Kinser Elementary (PSCD, Sure Start and K-6) is located on Day Drive of Camp Kinser, overlooking the beautiful, scenic East China Sea. The projected enrollment for SY 07-08 is 450 students. Five additions to the original complex are in place as well as a softball field, soccer field, basketball court, and gymnasium/auditorium. Kinser Elementary is a community-conscious DoDDS school ready to serve the military community just as the military serves the school. Special thanks go to the U.S. Marine Corps for their outstanding support to this ever-expanding neighborhood school.

**Kinser School Motto:** "Where every student succeeds, having fun learning"

**Kinser School Mascot:** The Clipper Ship

**Kinser School Colors:** Blue and Yellow

**Accreditation:** The school is accredited by the North Central Association of Colleges and Schools. This means that a quality educational program is insured through annual reports to the North Central Association Headquarters, and an on-site inspection and evaluation every five years. The school is fully accredited for SY 08-09 without violation or citation and was visited February 2005 by a team of stateside consultants. An on-site visitation and evaluation is scheduled for Spring 2010.

**Continuous Progress Program:** KSES is an inclusion school that encourages students and staff to support each other and to use all available resources to serve the needs of all students. Collectively, general education teachers and resource specialists possess a tremendous amount of knowledge and skill and when paired together, pool their expertise for the task of teaching. When general educators and specialists work together to instruct students, their needs are more readily addressed. In addition, teachers learn from each other.

At KSES, teacher partnerships have been established between general education teachers and specialists. Teachers are provided with the necessary time to discuss and plan for individual student needs and co-teaching strategies through early release of students on Wednesdays. Collaboration is the glue of inclusion. It involves direct interaction between at least two educators engaged in shared decision-making while working toward a

common goal, which is the successful education of all students.

**Grade Speed:** Parents can request a Grade Speed account through the main office. The Grade Speed program can help parents access student grades on a daily basis to ensure that your child is progressing as expected. Teachers of fourth and fifth grade will provide more information about Grade Speed at the Open House.

**Staff:** As required by directive of the North Central Association of Colleges and Schools, all staff members are qualified by experience and training for the positions they hold. The qualifications include a bachelor's degree, college courses in the subject area taught, and a current teaching certificate. A majority of staff members hold advanced degrees and continued education is a requirement for re-certification.

Our staff is cosmopolitan. Staff members are drawn from all sections of the United States. Most members have traveled and worked in various parts of the world. Their wide background and training provide enriching experiences that benefit our students. You will find the staff willing and capable of providing a high quality of educational services.

### **Staffing Specialists.**

- ⊆ **Communication Impaired (CI) Specialist:** The Communication Impaired Specialist provides screening, diagnostic, and therapy services on an individual or group basis for any child having a stuttering, articulation, voice or receptive/expressive language disorder.
- ⊆ **English As A Second Language (ESL):** The ESL teachers work with children who have learned English as a second language or who have been raised in families where at least one of the parents is a non-native English speaker.
- ⊆ **Educational Technologist (ET):** The responsibility of the ET is to support the entire school in infusing technology across the curriculum.
- ⊆ **Enrichment Specialists:** We are fortunate to have specialists who provide enrichment experiences in the following curriculum areas: Art, Japanese Culture, Japanese Language, Music, and Physical Education.
- ⊆ **Gifted Education Program:** KSES offers a program for students whose potential and/or performance is so extraordinary that they require differentiation in their instructional program. Eligibility for gifted program services is determined by the Gifted Education Review Committee. The identification for students for this program is completed through screening of students' performance on TerraNova achievement tests, nomination, and transfer records from schools outside of DoDEA.
- ⊆ **Guidance Program:** The guidance counselors execute a guidance program that is developmental and preventative in nature. They also work with individual students and groups of students for personal growth. Counselors may be called upon to serve as a consultant to parents and teachers.
- ⊆ **Information Center (IC):** The purpose of the Information/Media Center is to support the entire school curriculum and to reflect the philosophy, goals, and objectives of Kinser Elementary School. The Information Center provides support in intellectual and physical access to information as well as providing students opportunities to expand their world by using various media and technology resources. All students, parents and faculty have access to the Information/Media Center. Students may go to the Media Center alone or in small groups; or teachers may arrange to bring their classes for special research projects.
- ⊆ **Learning Impaired (LI)Teacher :** The LI teacher provides services for those students identified as having a disorder in understanding or using spoken or written language that may manifest itself as an inability to listen, think, speak, read, write, spell, remember, or do mathematical calculations as defined by DoD Instruction 1342.12.
- ⊆ **Literacy Support Specialist (LSS):** The LSS assists in improving classroom reading programs. Pupils with reading deficiencies are helped through individualized programs.
- ⊆ **Preschool Children with Disabilities (PSCD) Specialist:** The PSCD specialist operates the Child Find program. The purpose of Child Find is to identify children and young adults in the community, age 3-21, who may have a disabling condition—physical, intellectual, or emotional. Referrals can be made to the school office or the Child Study Committee (CSC) at 637-2686. The mission of DoDDS Child Find is to be responsible for locating, identifying, and with the consent of parents, assessing and evaluating all children with suspect disabilities who are entitled to receive special education and related services.
- ⊆ **Psychologist:** The psychologist administers psychological batteries, consults with staff, and plans and manages a program of psychological services.
- ⊆ **School Nurse:** The school nurse works with educational and medical agencies to help plan, organize, implement, and evaluate the school health services. First aid is provided to ill and injured students and school personnel.

## ADMINISTRATIVE POLICIES AND PROCEDURES

### Attendance Procedures:

**Absences- Excused, Unexcused, and Early Withdrawal.** Students can only be signed out by a parent or an adult listed as an emergency contact. An excused absence is one for which the student will be given makeup privileges and credit. Absences will be excused only (1) personal illness, (2) family emergency (severe illness, death, local hardship situations) or (3) medical necessities which cannot be cared for on non-school time. A copy of emergency orders need to be submitted to the registrar prior to departure and the teachers need to be notified in writing. **ALL OTHER ABSENCES WILL BE CLASSIFIED AS UNEXCUSED FOR WHICH STUDENT MAY NOT BE GRANTED MAKE-UP PRIVILEGES.**

**If both parents are going to be out of town and your child(ren) will be staying in someone else's home, please inform the school. A Power of Attorney must be on file with us along with pertinent phone numbers. Please help keep our school records current with correct phone numbers and addresses.**

A note from the student's parents is necessary (1) in advance to excuse a student from school for any type of planned absence or (2) after any absence, to readmit the student to school. All notes must be dated, signed by one parent, and state the dates and the reasons for the absence. **Parents should contact their child's teacher or the school office by telephone or note whenever a child is absent three days or more.**

The following is an excerpt from a letter by Dr. Nancy Bresell, Pacific Deputy Director, dated May 1, 2001, SUBJECT: "Guidance on Accelerated Withdrawal."

"This memorandum serves to provide guidance on early withdrawal of students with full credit for the semester or year. DoDDS policy is that students withdrawing from school before the end of the semester may be granted credit for an accelerated study program, outlined by the teachers involved, providing that the withdrawal date is no earlier than 20 school days before the end of the year. Students meeting conditions of the accelerated program are to be granted semester grades and credits. While DoDDS policy on this issue is stated in the Administrative Guide, questions have frequently arisen regarding its applicability to family plans for vacation, as well as to withdrawal prior to the 20-day limit.

The provision for permitting the early withdrawal of students with full Carnegie credit was based on careful consideration of the unique circumstances found in the DoDDS system. It recognizes that due to military necessity, families are occasionally **required** to move prior to the end of the school year, and that children should not be penalized for this. The 20-day limit provides reasonable flexibility without compromising academic standards or placing the student in an untenable position in regard to mastery of curriculum content. **This provision was not intended for the convenience of family travel, visits, or other discretionary reasons.** The policy therefore requires that students present verification of the date of their sponsor's departure, i.e., Permanent Change of Station (PCS) or other official orders, to school officials in order to receive consideration for full academic credit. Students who withdraw prior to the 20-day limit receive a "withdrawal" grade rather than a final grade. At the elementary school level, administrators may annotate the child's progress report to indicate the student's status."

**Leaving School Grounds.** Students are not to leave the school grounds without permission during the school day. Students leaving must be picked up by parents or guardian. **LEGAL RESPONSIBILITY PREVENTS THE HONORING OF TELEPHONE REQUESTS.**

During school hours, parents will report to the school office **before** picking up their child. For the safety and security of your child(ren), all visitors to the school must sign in and wear a visitor's badge. Please do not send a note or call requesting your child be sent to the office at a certain time to wait for your arrival. Students are not released from the classroom until **AFTER** the parent arrives and the teacher is contacted by the office.

After school, all bus students must ride their assigned school bus. Exceptions are granted if (1) parents or guardians are physically present or (2) a written note signed by the parent requesting the child to: (a) ride a different bus, (b) walk or ride their bike home, or (c) wait in the office to be picked up. (Students are not allowed to wait outside after the school buses depart.) **ALL STUDENTS SHOULD BE PICKED UP WITHIN 10 MINUTES AFTER DISMISSAL.**

**Tardiness:** Students should not arrive at school before 0750. The first bell rings at 0750 alerting students to enter campus. The second bell rings at 0755 alerting students to enter their classrooms. The tardy bell rings at 0800. Students arriving at school after 8:00 a.m. are considered tardy. Parents will be contacted by letter after

the third unexcused tardy. A fourth tardy would constitute a phone call to the sponsor. Continuous tardies will be processed through the office and may require additional measures to include after school detention and/or contacting the sponsor's commander for support. If you know that your child will be late arriving at school, please make certain that a note is sent explaining the tardiness. **Excused Tardies:** Student tardies due to government transportation (late bus) or medical/dental appointment are excused if a signed appointment slip from the doctor/dentist is presented when parents physically check-in their child(ren).

**Books:** Textbooks are furnished free of charge and are issued to students by each classroom teacher. Students will be held responsible for these books and are required to pay for them if lost or damaged. All payments will be the current retail value of the book.

**Bus Transportation:** Students living outside the Kinser Housing area may be assigned to a school bus by going to the Camp Foster Student Transportation Office, Building 5821. It is located on lower Camp Foster. Take the first left after entering Foster at the Kitamae Gate (Commissary Gate) and you will see the office with all of the yellow school buses located behind the building near the end of the road on the left. Problems are to be reported as soon as possible **DIRECTLY** to the Student Transportation Office, telephone 645-7820/2036. **Riding the bus is a privilege, not a right.** Infraction of the rules may terminate this privilege, and it will become the parent's responsibility to transport their child to and from school. **An incident resulting in termination of bus privileges by the transportation office does not preclude additional discipline measures by the school administration.**

**Bus Monitor Policy Reminders.** The following was prepared by the Pacific Transportation Office/Officer:  
**On and Around School Buses students will:**

- Board and exit the bus in an orderly, safe manner.
- Present bus pass and scan it when boarding the bus and upon request.
- Remain seated while on the bus.
- Talk with other passengers in a normal voice.
- Keep all parts of the body inside the bus windows.
- Keep aisles, steps, and empty seats free from obstruction.
- Remain fully and properly clothed.
- Treat the driver and fellow students with respect.
- Promptly comply with the bus driver or monitor's instructions.
- Treat the bus and other private property with care.

**On or around school buses students will not:**

- Fight, push, shove, or trip other passengers.
- Stand or move while the bus is in motion.
- Open windows or extend any item or part of the body from the bus.
- Participate in/or encourage horseplay.
- Use any spray such as, hairspray, perfume or deodorant.
- Run, jump, and swing on ceiling or seat rails.
- Throw or shoot objects in anyway.
- Ride unauthorized bus, loan bus pass to another person.
- Litter in or outside of the bus.
- Consume food or drink to include gum and candy.
- Spit or use saliva in any manner.
- Play radios, walkmans, Diskmans, MP3 players, etc. or play any electronic games.
- Use profanity, make derogatory racial, ethnic, sexual remarks, or use obscene gestures or speech.
- Harass or create an intimidating environment.
- Burn material including cigarettes or pipes.
- Possess or use knives or guns.
- Possess pornographic material or gamble.
- Vandalize the school bus.
- Possess illegal drugs or alcohol.
- Assault other individuals.
- Use or possess unacceptable items identified in the school Code of Conduct.

Parents and children should be aware of the penalties which will be imposed for various violations of good order and safety. These are listed in Kadena Air Base Regulation 30-1. Each parent will receive a copy of this regulation when they sign their children up for bus passes.

**Safety Tips for Students.** Be on time. Never run to or from the bus. The bus will not stop once it has departed a bus stop or bus loading zone. Stand back from the curb. Always cross at least 10 feet in front of the bus and never crawl under a school bus. Follow the bus safety rules listed above.

**Safety Tips for Parents.** Make sure your children get to the school bus stop in plenty of time. Discourage loosely fitting and baggy clothing that can get caught in handrails, in swinging doors, and on seats. The most dangerous area is at the loading and unloading areas. Instruct your children to avoid horseplay and to stay back away from the bus until it is okay to board. Instruct your children to remain seated while on the bus, and avoid horseplay or being exceptionally noisy. Stop for school buses with red lights flashing...even in the school yard! *As a precaution, avoid purchasing yellow raincoats; the yellow raincoat has a tendency to blend in with the yellow school bus making it hard for motorists to see the student.*

**School Bus Evacuation Drills.** All students will participate in two evacuation drills throughout the year even if they don't ride the school bus to school. These drills are necessary because of the possibility of danger caused by accidents, fire, or the elements of nature. They will be held on school grounds and supervised by the school principal or her/his representative. Both the service door and the emergency exits are to be used.

**Classroom Visitation/Observations.** At Kinser, we welcome parents as vital partners to the educational process. But as our Director has stated, **"Parents should prearrange their visits and meetings with teachers, except in emergencies. The advance notice creates an opportunity for the teacher to offer an optimum date and time for the parent to observe the instructional process, and allows for a healthy exchange of ideas that benefits the student and ensures their success."** Please contact the teacher if you would like to set up an appointment. Appointments can also be set up by the main office personnel at 637-3008.

**Cafeteria Procedures:** Operation of the school cafeteria is the responsibility of the Okinawa Area Exchange (OWAX). Students will be allowed to call home to ask for lunch money or to have a lunch brought to school. There is a daily hot lunch available or students may bring a lunch from home.

**National School Lunch Program Information.** The military services have requested the Army and Air Force Exchange Service (AAFES) to operate a daily school lunch program for the DoD Dependent Schools in overseas areas. Under this arrangement, AAFES provides the food and personnel to operate the cafeterias. The military services furnish the equipment and cafeteria facilities. AAFES operates the school lunch program on a strictly non-profit basis worldwide; meal prices are established to cover food costs and operating expenses. Reduced prices and free meals are available to eligible students. For more information, sponsors can contact the 18th SG at 645-2431.

Menu planning is based on U.S. Department of Agriculture (USDA) guidelines. The menus are planned by a certified nutritionist at AAFES Headquarters in Dallas, Texas. Each meal meets or exceeds USDA requirements and provides approximately one third of the student's daily nutritional needs. Menus are included in the monthly AAFES Shopping Guide and Schedule of Events and distributed to AAFES facilities including all schools on Okinawa (also available in the Kinser Clipper emailed to parents bi-weekly).

AAFES wants to make this the very best school lunch program in the overseas school system. With this in mind, your comments and suggestions are welcome. Also, if you have any questions about the school lunch program, please feel free to call the JASD Food Manager at 634-0026 or 633-2675.

**Cafeteria Rules.** During the lunch period, all students are to be in the cafeteria at their assigned time unless written permission has been granted for the student to be elsewhere. Students are required to demonstrate acceptable behavior. This includes the following rules:

<b><u>CAFETERIA RULES</u></b>	
(1) Talk Softly—use a reasonable tone of voice	(4) Remain Seated Until Excused
(2) Walk inside the cafeteria—no running	(5) Clean Your Table—maintain a clean eating area
(3) Use appropriate table manners—never throw food	(6) Line Up Properly—follow the directions of the adults on

**Change of Address, Telephone Numbers, and Email Address:** Please inform/update the school of any change in your address or telephone numbers. When emergencies arise, locating parents is urgent. Keeping the school informed with an up-to-date telephone number and address is the **responsibility of the parents**. An emergency contact is essential and should be maintained at all times.

**Computer Technology Use Policy:** KSES students are fortunate to have access to computer technology which enhances their education. KSES computer technology is defined as all hardware, software, and resources made available on the school campus. Internet access is available in each classroom, the Information Center (IC), and all computer labs.

We expect all students to treat our computer hardware, software, and resources in a responsible manner and to abide by the rules established in this policy letter. Students have access to:

With access to computers and people all over the world also comes the availability of material that may not be considered to be of educational value in the context of the school setting. Kinser Elementary School and the IT Division have taken precautions to restrict access to controversial materials. However, on a global network it is impossible to control all materials and an industrious user may discover controversial information. KSES firmly believes that the valuable information and interaction available through computer technology far outweighs the possibility that users may procure material that is not consistent with the educational goals of the Department of Defense Dependents Schools (DoDDS). A completed DoDEA Student Computer and Internet Access Agreement must be signed by both student and parent prior to computer usage.

Terms and conditions for computer use at Kinser Elementary:

1. **Acceptable Use** - Computer technology is made available at Kinser Elementary School to facilitate learning and provide learning experiences supportive and consistent with the curriculum. Use for commercial activities is not acceptable.
2. **Privileges** - The use of computer technology and its associated resources is a privilege, not a right. Inappropriate use will result in a cancellation of those privileges. Each student who is provided with access to computer technology will be instructed on the proper use of computer technology resources by a faculty member. The administration will determine inappropriate usage and deny access and/or close an account of a violator. The administration, faculty, and staff of Kinser Elementary School may request the system administrator to deny, revoke, or suspend access to computer technology for individual users. All decisions of the system administrator are final.
3. **Network Etiquette** - Users are expected to abide by the generally accepted rules of network etiquette. These include (but are not limited to) the following:
  - a. Users who send inappropriate messages, visit inappropriate sites, or download inappropriate files will be denied access.
  - b. Transmission or access of material in violation of US, Japanese, or SOFA regulations is prohibited.
  - c. Be polite. Do not use abusive nor vulgar language in your messages to others.
  - d. Do not reveal your personal address or phone number.
  - e. Do not reveal the personal address or phone numbers of students, faculty, or staff.
4. **Warranties** - Kinser Elementary makes no warranties of any kind, whether expressed or implied, for the service it is providing. The school will not be responsible for any damages users suffer while using e-mail and/or the Internet.
5. **Security** - Any user identified as a security risk or having a history of problems with computer systems may be denied access to computer technology.
6. **Vandalism** - Vandalism will result in cancellation of privileges. Vandalism is defined as any malicious attempt to harm, destroy, or abuse any computer technology or the data of another user.

**Kinser Elementary School  
Technology Consequences Rubric**

I. **Inappropriate use of technology** – This includes – Checking personal email, surfing sites that are not class specific or part of the current assignment, anything you deem inappropriate for your class, \* using a proxy to bypass security to surf blocked sites

1<sup>st</sup> offense – Exhaust all classroom policy you have set for your classes pertaining to technology.

2<sup>nd</sup> offense – Student speaks to the administration about the severity of the actions and receives 2 day account suspension.

3<sup>rd</sup> offense – Two week account suspension.

4<sup>th</sup> offense – Is considered malicious intent and automatically will receive a semester long account suspension.

II. **Inappropriate Content** – This includes – Surfing sites about hacking, porn, playing games online, downloading music, downloading movies etc...

1<sup>st</sup> offense - Exhaust all classroom policy you have set for your classes pertaining to technology.

2<sup>nd</sup> offense - Student speaks to the administration about the severity of the actions and receives 2 day account suspension.

3<sup>rd</sup> offense - Two week account suspension.

4<sup>th</sup> offense – One year account suspension.

III. **Malicious Intent** – This includes – Possession of documents, files, programs, or data that can be used to harm the network in any way, i.e. hacking how to documents, key loggers, port scanners, brute force password cracking etc...

1<sup>st</sup> offense – Semester account suspension.

2<sup>nd</sup> offense – Upgrades to malicious destruction – one year account suspension.

IV. **Malicious Destruction** - Any action taken by a user to cause damage to any data or resource on the network.

1<sup>st</sup> offense – Year suspension

Any offense that does not specifically fit into the categories above and/or is of a severe nature will be referred to the Technology Committee for review and the Technology Committee will make a recommendation for consequences to the Principal.

**Conferences/Chain of Command Procedures for Addressing Concerns:** Students and parents are encouraged to make appointments with teachers, counselors, and school administrators for discussion of personal and academic problems as they arise. Delay in finding solutions to these problems frequently has a serious affect on scholastic achievement. As partners in the education of students in our school community, a major part of our mission is to involve all parents in their child's learning. We expect all parents to volunteer in the classroom, participate in school wide activities, serve as members of our School Advisory Committee, establish daily study times (even when there's no homework), and help children with task commitment, new skills, and projects. We realize parents' time is limited by a myriad of responsibilities and activities; however, research demonstrates that students who have the greatest school success are children whose parents are actively involved in their education. Conferences may be made by contacting the person concerned directly or

calling the school office at 637-3008/3422.

As in all partnerships, we realize that miscommunication, confusion, questions, concerns, and even discontent may occur. If you experience such a problem, it is requested that you please utilize the following chain of command procedures to resolve the problem:

1. Meet with your child's teacher to resolve the problem. Sometimes a phone call will suffice, but with serious concerns we find that personal meetings tend to minimize miscommunication.
2. Allow a reasonable length of time for resolution following your conference. Request feedback and a follow-up conference in two weeks to review progress.
3. If, after a reasonable length of time and a follow-up conference, you feel the problem has not been resolved, request that the teacher establish a meeting to include the parent, teacher, and a counselor for mediation of the problem. During this meeting, the problem will be identified, a plan of action will be established, and follow-up procedures will be clarified. We will make every attempt to resolve all problems, focusing on the child and his/her social, emotional, and academic growth.
4. If a class change is requested due to unresolved issues, we request that the above steps have been completed prior to that request. We ask that parents make the request in writing and cite reasons for the change. We ask that this decision be considered very carefully to ensure optimum social and emotional growth.
5. A Placement Committee will meet and parents will be given an opportunity to discuss their concerns. An administrative decision will be made within three days of the written request (if all of the above policy procedures have been followed). You and the teacher will be notified of that decision.

At KSES, we take great pride in our reputation as child advocates and in establishing an atmosphere in which children not only receive quality education but also feel safe. We strive to establish a climate of high expectations (both academically and behaviorally), and we honor each other for our uniqueness and diversity. We request your support and cooperation as we establish a partnership in your child's education, ensuring that we are working together to provide students with the skills and opportunities to meet the challenges of the future.

### **Discipline and Behavior:**

**Students' Rights, Responsibilities, and the Code of Discipline.** The students of Kinser Elementary School are entitled to learn and develop in a setting which promotes a respect of self, others, and property. We expect students to come to school ready to learn.

### **Physical Expectations**

1. I will use safe, nonviolent actions at all times. (No hitting, roughhousing, shoving, pushing or spitting. Keep hands and feet and other body parts to one's self).
2. I know that being part of a fight, real or play, is not acceptable at KSES.
3. I will not touch others inappropriately.
4. I will walk in the halls quietly.
5. I will remain in designated areas that I have permission to be in at all times.

### **Language Expectations**

1. I will use polite and appropriate language at all times. (No profanity, racial or gender slurs, verbal threats or inappropriate outbursts).
2. I know that participating in teasing, bullying, put-downs, and name-calling is not appropriate at KSES.
3. I will use a 4" (quiet) voice in the lunchroom.

### **Respect Expectations**

1. I will speak and act respectfully to others. (No inappropriate gestures, back-talk, or intimidating glares).
2. I will show respect for personal and school property. (No stealing, vandalism, or defacing property).
3. I will show respect to my teachers, other adults, students and myself. (No willful disobedience with any adult in our school).

### **Safety Expectations**

1. I will walk on the sidewalks and in the hallways .
2. I will use school materials such as pencils, scissors, etc., as they were intended.

3. I will wear appropriate shoes at all times; thongs, due to safety concerns, flip-flops, or clogs are **NOT PERMITTED**.
4. I will wear tennis shoes (shoes with backs on them) on days that I am scheduled for PE.
5. I will **NOT** wear bandannas, hats, or other head gear in the school.
6. I will **NOT** arrive at the school without parental supervision prior to 0755 daily; classes begin at 0800.
7. If I ride my bike or scooter to school, I will walk it on the school campus to the bike racks.
8. I will **NOT** use skates and shoes with wheels (heelys) on campus. (If I do, they will be confiscated and a parent will have to come and pick up from the office.)
9. I will follow playground safety rules during school and non-school hours.
10. I know that chewing gum is **NOT PERMITTED** at Kinser Elementary School.
11. I will only leave the school campus when I am dismissed to report in at home or another pre-planned activity; students may return to use the playgrounds only after reporting in at home or with the child care provider.

**Behaviors and Potential Consequences. Each classroom teacher utilizes his or her own behavior management plans within their classroom. When a child exhausts the options within a teacher's plan, the child will be sent to the office to visit with an administrator. Behaviors and potential consequences are listed in the following matrix:**

## Behaviors and Potential Consequences Matrix

Disruptive Behavior	Potential Consequences
<ul style="list-style-type: none"> <li>*Disruptive Behavior, name calling, in school</li> <li>*Non-compliance</li> <li>*Using Profanity</li> <li>*Skipping detention</li> <li>*Scuffling/ Rough housing</li> <li>*Pushing/ Shoving</li> </ul>	<ul style="list-style-type: none"> <li>*Administrator telephones parents</li> <li>*Lunch detention (less than one week)</li> <li>*Retain in office (period of time related to offense and student record)</li> <li>*Refer to counselor/behavior plan optional</li> <li>*Letter to parent/ conference</li> <li>*After school Bullying class</li> <li>*After school detention</li> </ul>
Serious Behavior	Potential Consequences
<ul style="list-style-type: none"> <li>*Using racial or gender slurs, verbal threats</li> <li>*Leaving class without permission (running away)</li> <li>*Defiant non-compliance</li> <li>*Pushing/ Shoving (aggressive)</li> <li>*Throwing Objects of any kind</li> <li>*Destruction of property (school or private)</li> <li>*Carrying prohibited objects e.g. matches, lighters, fireworks, weapons of any kind, laser pointers – including toys, pocket knives and other items with similar potential for danger that are forbidden by <b>DoDDS Zero Tolerance for Weapons Policy</b></li> <li>*Threatening a student/ Bullying</li> <li>*Forgery of parent signature on school documents</li> <li>*Cursing/ insulting an adult</li> </ul>	<ul style="list-style-type: none"> <li>*Administrator/ Parent/ Teacher/ Counselor conference</li> <li>*After school detention</li> <li>*After school Bullying class</li> <li>*Lunch detention</li> <li>*Student sent home with parent</li> <li>*Letter to parent/command</li> <li>*Refer to counselor for individual behavior plan</li> <li>*Parent shadows student in the classroom</li> <li>*Referral to the discipline committee for recommendation regarding suspension (if more than 10 days)/ expulsion as per DoDEA Regulations</li> <li>*Suspension by administration</li> </ul>
Very Serious Behavior	Potential Consequences
<ul style="list-style-type: none"> <li>*Fighting (aggressive physical contact)</li> <li>*Stealing</li> <li>*Violent acts (premeditated/ potentially serious injury)</li> <li>*Threatening a teacher or school personnel</li> <li>*Assaulting an adult</li> <li>*Displaying or use of a prohibited object forbidden by the <b>DoDDS Zero Tolerance for Weapons Policy</b></li> </ul>	<ul style="list-style-type: none"> <li>*Administrator/ Parent/ Teacher/ Counselor conference</li> <li>*Conference for individual behavior plan</li> <li>*Parent shadows student in the classroom</li> <li>*Letter to parent/command</li> <li>*After school detention</li> <li>*After school Bullying class</li> <li>*Any of the preceding consequences</li> <li>*Referral to the discipline committee for recommendation regarding suspension (if more than 10 days)/ expulsion as per DoDEA Regulations</li> <li>*Suspension by administration (up to 10 days)</li> </ul>

**Personal Responsibility.** The responsibility for a dependent's behavior and conduct are his own and that of his sponsor. Students are expected to maintain standards of behavior which will bring credit to themselves and their families, show recognition and consideration for the rights of others, and contribute to a healthy and profitable educational atmosphere. When the student does not exercise this responsibility, the behavior becomes the responsibility of his parents. At school, every student is expected to obey **ANY employee at ALL times.** All acts that may be dangerous in any way are forbidden. The school will notify the parent of **repeated misconduct.**

Character development is an on-going program, embedded in the curriculum, at Kinser Elementary School. Recognizing positive acts in ourselves and others is our goal. Our program is designed to accentuate positive behavior and de-emphasize negative behavior. This **does not** discount disciplining of inappropriate behavior.

**Possession and/or Use of Weapons.**

## Consequences for Violation of DoDEA Zero Tolerance Weapons Policy

Grade	Inherently Dangerous Weapons	Dangerous Weapons				Potentially Dangerous Weapons				
		First Offense		Second Offense		Third Offense	First Offense	Second Offense	Third Offense	Fourth Offense
	All Cases	No Injury	With Injury	No Injury	With Injury	All Cases				
<b>K-3</b>	36 week Expulsion	5 day Suspension	10 day Suspension	10 day Suspension	20 day Suspension	18 week Expulsion	1 day Suspension	2 day Suspension	3 week Suspension	18 week Expulsion
<b>4-6</b>	36 week Expulsion	10 day Suspension	20 day Suspension	20 day Suspension	40 day Suspension	18 week Expulsion	3 day Suspension	5 day Suspension	5 week Suspension	18 week Expulsion
<b>7-8</b>	36 week Expulsion	20 day Suspension	30 day Suspension	30 day Suspension	18 week Suspension	18 week Expulsion	4 day Suspension	6 day Suspension	6 week Suspension	18 week Expulsion
				<b>All Cases</b>						
<b>9-12</b>	36 week Expulsion	9 week Suspension	9 week Expulsion	18 week Expulsion			5 day Suspension	10 day Suspension	9 week Suspension	18 week Expulsion

### **INHERENTLY DANGEROUS ITEMS: DEADLY WEAPONS:**

- Firearms, knives, explosives, or other dangerous objects of no reasonable use to the pupil at a school activity. It is not necessary to determine if the student was going to use the weapon.

### **DANGEROUS ITEMS: REPLICAS AND OTHER ITEMS (NOT INHERENTLY DANGEROUS) USED IN SUCH A WAY AS TO INJURE OTHERS OR INSTILL FEAR**

- Small pocketknives, small firecrackers, tools, laser pens, and other objects used to threaten, frighten, or harm others.

### **POTENTIALLY DANGEROUS ITEMS: REPLICAS OR OTHER ITEMS INAPPROPRIATE (NOT INHERENTLY DANGEROUS) ON SCHOOL GROUNDS THAT ARE NOT USED TO INJURE OTHERS OR INSTILL FEAR**

- Unrealistic replicas, toys, or other inappropriate items at school or at a school activity without any intent to use them as weapons.
- Small pocketknives, small firecrackers, tools, laser pens, and other objects used to threaten, frighten, or harm others.

**Cell Phones:** Cell phones are not permitted to be used during the instructional day. We do understand that some students need to have cell phones for communication purposes but they must be stored out of site until the end of the school day.

**Dismissal:** All students are dismissed promptly at the end of the school day unless previous permission has been given to a teacher or co-curricular sponsor to stay after school. Students are encouraged to use the playground after school hours, **but only after** checking in at home or with the sitter or child-care giver. Students may check out books in the IC between 1430 and 1445 without written permission. They must exit the campus no later than 1445.

**Dress:** (Regulation MARINE CORPS BASES JAPAN 1020.2). We encourage children to take pride in their appearance at all times. Good grooming is a necessary part of a good education. When a student comes to school, he/she should be dressed comfortably and in good taste. Students whose mode of dress disrupt the educational process, or constitute a threat to the individual's self-esteem will be required to make modifications to their attire. Students may be given appropriate clothes from the nursing office or **parents may be called if articles of clothing are judged inappropriate.** Articles of clothing that may be judged inappropriate include,

but are not limited to the following:

1. unsanitary or torn clothing; obscene writing on clothing.
2. no bare midriffs, see-through net shirts, bare back—when arms are fully raised above the head, no part of the waist should be exposed.
3. clothing identifying a group or gang (Exceptions- Boy Scouts, Girls Scouts, etc.).
4. no short shorts, skirts—shorts should cover more than half of the thigh, standing straight.
5. baggy, saggy, or oversized pants or shorts are not appropriate at school
6. Students must wear shoes at all times while in school; no thongs, flip-flops, heelys (shoes with wheels) or clogs.
7. clothing that allows undergarments to show (spaghetti straps).
8. no bandannas, hats, etc.

**Early Arrivals:** If your child walks to school, please try to time his/her departure from home so that he/she does not arrive at school before 0755. **There is no supervision of your child before that time and parents will be called to come and pick up their child(ren) if they arrive before 0755.** Urge your child to walk directly to and from school using the same route daily. It takes less time to locate your child if he/she does not arrive home within a reasonable time if you know your child's route.

**Students on an Individual Education Plan (IEP).** Disciplinary action for a student on an IEP will be in accordance with DSM 2500.13-R, Chapter 10. Kinser Elementary School maintains a disciplinary committee that reviews cases which may result in long-term suspension and expulsion.

**Kindergartners and First Graders Walking to and From School:** **For the safety of young students, all kindergartner students and first grade students under the age of seven must be accompanied to and from school by an adult or an older sibling at least 12 years of age. Please see: Marine Corps Base Order 5800.2E dated 10 June 03, enclosure 24.**

**Lost and Found:** Lost articles such as jackets, shoes, and lunch boxes are stored in the hall down from the main office. Small items such as watches, rings, and eyeglasses are kept in the main office. Items not claimed in a timely manner will be donated to the base thrift store or a local orphanage.

**Parking:** Visitors to the school may park in any areas that are not marked as fire lanes, "No Parking" areas, handicapped zones (unless properly authorized), or designated parking slots. **Please do not leave your vehicle running while you are outside the vehicle or leave children unattended in parked vehicles; especially with the motor of the vehicle running.** **The parking lot in front of the school will close at 0745 until 0800 each morning and 1415-1430 each afternoon.** This is to ensure a safe arrival and departure for our students. Please do not park in the front parking lot during these times. Pick-up and drop-off of students can be done safely in the designated parking behind the school bus lanes (on the street in front of the main parking lot). We ask that you do not leave your vehicle unattended. This area is only for pick-up and drop-off of students.

**Parties:** During the school year, four parties may be held at the teacher's discretion. These parties are usually held during the fall, winter holiday season, Valentine's Day, and at the end of the school year. Parents are encouraged to participate in these activities. Parents may be asked to help make these parties possible by contributing food, drink, and other items.

**Rainy Day Procedures:** Students who walk to school are not to arrive at school before 0750. There is no supervision for children before this time and **parents will be called to come and pick up their child(ren) if they arrive before 0750.** Students who walk to school should be dressed appropriately for rainy days and shouldn't have to stand in the rain.

**Student Placement Policies:** Incoming students are placed in classes by the counselors based on the number of students already assigned to classes. In case of extenuating circumstances, an administrator makes the decision. The principal and receiving teacher are given notification of placement by 2:45 p.m. prior to the day the student starts class. The teacher will also receive placement information such as test scores and other screening results. Students who register during the Thanksgiving vacation, winter break, or spring break will start the following Monday when school resumes. Students who register prior to 11:00 a.m. will start the first full day after registration, and students who register after 11:00 a.m. will start the second full day after registration.

**Incoming Students with Special Needs.** If a student with special needs enrolls at KSES, the counselor, or an office staff member notifies the appropriate special educator. The principal, counselor, special educator, and reading specialists will then decide on the student's placement.

**Incoming Students from Foreign Schools.** All students from foreign schools will be assigned to a grade level based upon their chronological age, standardized test results, and/or language skills and reading assessments administered by our reading specialists. Any decision for the movement of a student from one school to another will be based upon a complete evaluation by the principal.

**Placement of Students for the Succeeding Year.** The KSES administration supports and complies with DoDDS' philosophy of heterogeneous grouping. Class lists are posted NLT 1600 on the Friday prior to the first day of school on Monday.

**Study Trips:** Study trips are an extension of the classroom curriculum; therefore, attendance is important. If your child's class is planning a study trip, a form will be sent home explaining the trip, mode of transportation, and other pertinent details. The form will also ask your permission to allow the student to participate in the specific activity. A permission slip must be signed and returned to the school. **Your child will not be able to go on the Study Trip unless the signed permission slip is returned to school.** Attendance for study trips is required like any other curricular initiative. Parent permission is necessary to go off campus. If permission is not granted by the parent/sponsor, supervision becomes the responsibility of the parent/sponsor. The school provides supervision for the study trip. Under extenuating circumstances (behavior problems, special needs), a parent may be asked to attend the study trip with their child as a condition to their child attending.

As an invited chaperone, one's responsibility must be to supervise the students. **In the interest of the safety and welfare of the classrooms being supervised, younger sibling/infants may not accompany their parents on study trips.** The following responsibilities will assist parent chaperones:

- ∪ Supervise students assigned by the classroom teacher at the study trip site.
- ∪ Keep "your" students in view at all times.
- ∪ Follow the teachers' directions if an assignment is part of the study trip plan.
- ∪ During the lunchtime, keep "your" students together.
- ∪ Remind students to clean up after themselves.
- ∪ Remind students to be courteous and polite at all times.
- ∪ If a student becomes ill or gets hurt, contact the teacher immediately.
- ∪ Report to the bus pickup on time because time schedules are usually **very tight**.
- ∪ Bus breakdowns will be handled by the bus driver and the teacher who will notify the school.

**Supplies:** A list of classroom supplies, by grade, is included on page 24. The teacher will inform the class of other needs such as paper, scissors, crayons, rulers, and other supplies, which may be needed. **Some items could be considered "community property" and may not be returned at the end of the year due to use, breakage, etc.** Students will need a pair of tennis shoes or shoes with similar soles for use in the gymnasium. Shoes with cleats of any type (even rubber) are not acceptable; in order to maintain the gym floor in good condition. The above-mentioned items, school supplies, and items approved by the teacher are the only items acceptable at school. Items unrelated to school may be confiscated.

**Telephones:** Telephone lines are limited. **Student use must be restricted to emergencies and to those students who have written permission from their teachers.** Students will be allowed to use the phone in the office provided they have a telephone permission slip signed by their teacher; most generally if they have forgotten their lunch money. Please do not call the office with **routine** messages or requesting to speak to your child while he/she is in the classroom. Frequent interruptions disrupt the educational process. Only emergency messages will be taken for students.

**Use of School Grounds:** The use of the playground at Kinser Elementary School is for everyone; however, there will be no supervision by the school staff except during the school hours 0755-1440 (1325 on Wednesdays). **Bicycles, skateboards, rollerblades, and other wheeled conveyances may not be ridden in the parking lot, on sidewalks and/or covered walkways of the school at any time.** Use of the soccer field and baseball field must be coordinated through the school office at 637-3008. Please see Marine Corps Bases Japan Order 5800.2D for a comprehensive explanation.

**Vandalism:** Sponsors are responsible for individuals intentionally damaging, destroying or defacing government property or committing acts which require a labor force to correct. They will be held liable for the cost of repair by military authorities.

**Vehicle Safety:** **Park only in the designated parking areas; please do not park in the driving lane of the parking lot.** Make sure the motor is turned off and the emergency brake is on. **Do not leave your car engine running while unattended. Please do not leave children unattended in your car.** (See PMO Order - MCOBJO P1124.1A). If you drive your child to or from school, please use the curb drop off and pick up area. Please do not leave your vehicle unattended in the drop off area at any time. Children should not arrive at school prior to 0750 - supervision begins at that time. Please make transportation arrangements with your child **before** the start of the school day to decrease interruptions to the classroom.

**Visitation:** Kinser Elementary School welcomes visitors and parents. All visitors and parents must stop in the school office before proceeding to any other area of the school. All **visitors** and **parents** will be asked to sign in electronically and wear a **visitor's badge** for **security reasons**. For special programs and open house days, visitors and parents may go directly to the area to be visited. Please notify your child's teacher before making classroom visits. Classroom observations must be prearranged with the teacher or preceded and followed up by a conference with a school administrator.

## **PARENT COMMITTEES**

**Parent Teacher Organization (PTO):** Membership in the Kinser Elementary School Parent Teacher Organization is composed of community members, parents, guardians and educators of children enrolled in Kinser Elementary School. General membership meetings are conducted regularly. The PTO works to provide its members and the community with information about the school and its programs and to promote the education and welfare of the children through closer cooperation and understanding between home and school. Money for PTO activities is raised through projects approved by the organization. For additional information or to become involved please call 637-3008 and leave a message. You can become involved with your child's education in a number of ways through volunteering. The Kinser Elementary School PTO has opportunities for you to volunteer, i.e. with the Book Fair, classroom reading, helping in the Information Center, or at special events sponsored by the PTO, in your child's classroom, etc.

**School Advisory Committee (SAC):** A School Advisory Committee consisting of 6 members (3 parents, and 3 educators) is formed each school year. The objective of this committee is: In the name of the "school community", to make positive recommendations to the principal on all matters affecting the operation of the school. If you would like more information, please contact the school office. Any parent or student who has comments/suggestions for discussion by the School Advisory Committee can contact any member of the committee or drop off your suggestion in the main office or leave a message in the front office. **Meetings are held the first Monday of the month at 1445; guests are welcome.**

**School-Home-Community Partnership (SHCP):** Kinser Elementary School staff and administration work in partnership with parents and community in an effort to increase parent involvement that leads to increased student achievement. SHCP is designed to bring together the school, the community and the parents in order to establish better communication. Our SHCP has adopted the "Adopt-a-Mentor Program" with units from Camp Kinser and Futenma Marine Air Base. In addition, new teachers are assigned a mentor from the school and parents volunteer to be "Community Sponsors" for new teachers assigned to Kinser Elementary School.

## **CURRICULUM STANDARDS**

**DETAILED BOOKLETS FOR EACH GRADE LEVEL ARE AVAILABLE AT THE SCHOOL OR THEY CAN BE VIEWED PERIODICALLY**

**FOR UPDATES AT:  
[www.odedodea.edu](http://www.odedodea.edu)**

## **ACADEMIC POLICIES**

**Homework:** Homework is based on each student's individual needs, interests, and abilities. It is encouraged for reinforcement and enrichment. Homework that has no specific educational purpose is not given. Parents are encouraged to establish a daily study time to complete homework or practice skills.

**Make-up Work:** Makeup work must be arranged no later than the day the student returns to school **AFTER AN EXCUSED ABSENCE**. Teachers may require makeup tests to be taken. It is the student's responsibility to ask the teacher for the makeup work. The basic rule for time allowed to do makeup work is that students will have as many days to make up work as they were absent. Sponsors of students who are ill or in the hospital for an extended period of time (over three days) can call the office at 637-3008/3422 and request assignments. These assignments will be available for pick up the following day in the main office.

**Progress Reports:** Interim progress reports may be sent at mid-quarter or at any time during a grading period before report cards are sent out. A parent may be informed that his/her child is not performing to expectations at any time in writing or by telephone communication. Notification will be made in sufficient time for the parent to meet with the teacher to plan cooperative strategies to help the child improve his/her academic performance in that class. Parents should not hesitate to contact their child's teacher if they have questions or concerns about their child's progress. Do not wait until report cards are issued if you have a concern regarding your child's progress.

**Promotion:** The date a student **CAN** be promoted is determined by DoDDS-Washington and is announced during the school year in the parent newsletter, DOT, Channel 47, etc.

**Report Cards:** Progress report cards are issued in grades K-6 on a quarterly basis (four quarters per academic year). A student must be enrolled 20 school days before he/she is given a progress report. At the end of the first quarter, scheduled conferences for all parents are established at which time a pupil's progress is discussed. It is not necessary, however, to wait for a scheduled conference to proactively resolve a problem. We are as close as your telephone; please keep the lines of communication open. Teachers keep individual grades/records in a grade book and a report card is sent home at the end of each quarter. **"CD"** means your child consistently demonstrated the indicated skill in a proficient manner. The "CD" marking code is a way for teachers to identify areas that your child demonstrated mastery level performance during the marking period.

**School Honor Roll:** There is a school Honor Roll for grades 4 and 5. A student is recognized for the Principal's Honor Roll by earning all A's, High Honor Roll by receiving mostly A's and a few B's and Honor Roll by earning A's & mostly B's in both regular and specials classes.

**Student Withdrawals:** If a student is **transferring** to another school on island, parents will need to withdraw the child(ren) from this school. Parents are asked to report to the school office to fill out a Student Transfer Notification form. **AN ABSOLUTE MINIMUM OF 3 DAYS NOTICE IS REQUIRED FOR ALL TRANSFERS**. Records may be picked up at 1000 hours on the last day of school and students who are registered at the receiving school prior to 1200 hours may begin classes the following day.

If a student is **PCS-ing** during the school year, a copy of the PCS orders is required. In addition, at least two weeks' notice prior to the child's last day of school is necessary in order to prepare all records for a PCS move. Parents may pick up these records on the student's last day of school at 1445 hours. **The office will advise the student's teacher(s) of the pending withdrawal so that report cards and other required paperwork can be completed in a timely manner.**

## **PUPIL PERSONNEL SERVICES**

**Pupil Personnel Services Committee (PPS):** The PPS Committee consists of all pupil personnel specialists. The committee's primary function is to receive student referrals from teachers, consider and discuss their concerns, and make recommendations. Committee members also provide services for students according to their individual needs. This includes compensatory education, reading improvement, special education, speech and language services, English as a second language (ESL), and counseling and psychological services. PPS personnel also participate in school-wide programs including enrichment, specials, (music, art, physical education, and host nation) and advise the Principal on matters related to the special needs of students.

## **HEALTH SERVICES**

**Health Room:** The School Health Room is operated by a registered nurse and it is open during school hours for emergency medical care of illnesses and injuries sustained in pursuit of the school program and to conduct the school health program. The school nurse is not a substitute physician for health problems arising at home. If a student is too ill to function in the classroom, parents will be called or a parent or authorized person will be requested to pick up the student. Please keep the main office up-to-date with current home, duty, emergency

contact information and telephone numbers for the best care of your child(ren). Students may go directly to the Health Office **ONLY IN THE CASE OF AN EMERGENCY**. You will be contacted by the school nurse and requested to pick up your child should the following circumstances occur:

**Fever of 100.0 degrees F or more**  
**Vomiting two times within 24 hours**  
**Severe diarrhea**  
**Pink eye or other communicable disease**  
**Head lice**

When in doubt, keep a sick child at home; if a child vomits, feels hot, or complains about their eyes, ears or stomach BEFORE school please keep them home. Children are expected to participate in outdoor recess if they are in school. Please **do not** request your child be kept in during recess or physical education classes.

The school nurse is responsible for health screenings on all students in Sure Start (SS), Preschool Children with Disabilities (PSCD), KN, 1<sup>st</sup> graders, 4<sup>th</sup> graders, and all new students. Screening includes height, weight, vision, hearing, dental, and head lice check. Referrals are sent to parents if their son/daughter requires further evaluation. Parents are strongly encouraged to seek prompt medical evaluation for their child if sent a referral notice. Vision, hearing, and dental problems can impair learning abilities. The nurse is also a resource person who will work with parents, teachers, and health resources to achieve and maintain students' optimum health. The school nurse also makes certain that all students have current immunizations (a DODDS ENROLLMENT REQUIREMENT).

**Child Abuse/Neglect:** School personnel are legally **obligated** to report **suspected** child abuse or neglect. This is immediately reported to Family Advocacy by school officials for further investigation. Judgments are made by Family Advocacy and not the school. The school merely brings to the attention of Family Advocacy a potential or possible problem. Individuals failing to report suspected child abuse of any kind will be held fully accountable. Please see Marine Corps Bases Japan Order 5800.2E, dated 10 June 03, page 23.

**Emergency Treatment:** Children who become ill or injured in school are taken to the nurse for care. Minor scratches, bruises, bumps, and aches are cared for on the spot and the child is returned to class. If the situation calls for more extended treatment, the parent is notified and the child remains with the nurse until picked up by the parent, or by the person named as emergency contact by the parents on the school registration form. A child requiring major emergency treatment will be taken to the Kinser Clinic or Camp Lester Hospital. If necessary, the child will be taken there by ambulance. The parent is notified at once. **Please inform the school office of any changes in duty or home phone numbers.** An updated emergency telephone number (that of a neighbor or a friend) is to be on record in the office along with your home and duty numbers. During an emergency, much time is consumed in locating parents when the office does not have up-to-date information and telephone numbers.

**Health Education.** The school nurse helps provide information on health-related topics to the students. This includes first aid training, drug abuse awareness, good nutrition, personal safety, tobacco use awareness, AIDS/HIV education (taught appropriately for each grade level), and other health issues. Grades 4-6 will receive appropriate information regarding puberty and human growth and development.

**Illness and Communicable Diseases:** Children who are ill, have severe diarrhea, are vomiting, or have a fever of 100 degrees or greater should NOT come to school. If an elevated temperature is discovered at school, the parents will be contacted to take the student home. Communicable diseases such as impetigo, ringworm, conjunctivitis, or pediculosis (lice) require exclusion until treatment is instituted. Communicable illnesses, such as chicken pox, require exclusion until the child has recovered. Guidance concerning home care or school attendance can be given by the nurse. Reporting communicable diseases to the school nurse is appreciated for the protection of other students. **Please inform the school if your child is out longer than 3 days due to illness.**

**Medication to be Taken at School:** No medication is given by the school nurse except under the following circumstances: The parent should bring medication to school along with a "**HOLD-HARMLESS**" letter. Medication, to include asthma inhalers, must be sent to the school nurse in a **Pharmacy Bottle** labeled "**For School Use**". Duplicate prescriptions for this purpose can be made by the pharmacy at the request of the prescribing doctor. The nurse will keep the medication in the nurse's office, and the child must go to the nurse's office to receive the medication. It is **NOT** Kinser's policy to administer Tylenol or cough drops to students. For the safety and well being of all, students are **NOT** allowed to keep medicine in their possession while at school.

**Special Medical Concerns:** Please notify the Nurse if your child has any special needs due to medical problems. Temporary cast and crutch use should be brought to the Nurse's attention for safety reasons. Please notify the Nurse if your child is returning to school after surgery, serious illness or injury.

**Sunscreen:** Due to health concerns, sunscreen will not be applied to students at school unless there is a "Hold Harmless" letter from the physician. Parents are encouraged to apply it prior to school on sunny days.

**Tips for a Healthy School Year:** Students can learn better if they are healthy. Getting enough sleep, practicing good hygiene, eating a well-balanced diet, seeking medical care when needed, and receiving positive affection from home is important for each child to succeed.

## **EMERGENCY PROCEDURES**

**Emergency Evacuation Procedures.** In the event of a fire drill or other emergency evacuation procedure, a loud, continuous buzzer will be sounded—**periodic, unannounced, emergency drills are held at KSES.** Students and teachers following the evacuation plan posted in each classroom will leave that room in an expeditious and orderly manner. **Students are not to go to any other area during or after emergency evacuation procedures until given permission by an appropriate authority.** Parents should not take children from their lines so that staff members can determine complete accountability for all students.

# DoDDS Okinawa Tropical Cyclone Guide

## This Guide applies to all DoDD Schools on Okinawa

Tropical Cyclone Condition	0600-0759	0800-1459	1500-0559
<b>TCCOR One (TC-1)</b>	No school for students, buses return students if enroute. Administrators, teachers, and staff work. Normal duty hours for employees.	No school for students; prior to 1200 students will be sent home early, buses will run normal routes. After 1200 school will continue, students go home at the normal time, and buses will run normal routes. Normal duty hours for staff and teachers.	No school for students. Administrators, teachers, and staff work. Normal duty hours for employees.
<b>TCCOR ONE CAUTION (TC-1C)</b>	No school for students or employees. Tune to AFN radio or television for current information.	No school for students or employees. Tune to AFN radio or television for current information.	No school for students or employees. Tune to AFN radio or television for current information.
<b>TCCOR ONE EMERGENCY (TC-1E)</b>	No school for students or employees. Tune to AFN radio or television for current information.	No school for students or employees. Tune to AFN radio or television for current information.	No school for students or employees. Tune to AFN radio or television for current information.
<b>TCCOR ONE RECOVERY (TC-1R)</b>	No school for students or employees. Tune to AFN radio or television for current information.	No school for students or employees. Tune to AFN radio or television for current information.	No school for students or employees. Tune to AFN radio or television for current information.
<b>STORM WATCH (TC-SW)</b>	No school for students. Employees report for duty within two hours of the first announcement. Normal duty hours for employees.	No school for students. Employees report for duty within two hours of the first announcement. Normal duty hours for employees.	No school for students. Employees report for duty within two hours of the first announcement. Normal duty hours for employees.
Tropical Cyclone Condition	0600-0759	0800-1459	1500-0559
<b>ALL CLEAR</b>	Modified school hours possible, listen to AFN radio or watch AFN Television for current information. School will begin one hour following "All Clear" for walkers. Buses for early schedule schools (Kadena Middle, Lester Middle, Kadena High School, Kubasaki High School, Kinser, Stearley Heights, and Zukeran) will pick up students approximately ½ hour after "All Clear" announcement. Buses for late schedule schools (Kadena Elementary, Bob Hope, Amelia Earhart, and EC Killin) will pick up students approximately 1 ½ hour after "All Clear" announcement. If school starts after 0900 a modified lunch will be served by AAFES.	Modified school hours possible, listen to AFN radio or watch AFN Television for current information. School will begin one hour following "All Clear" for walkers. Buses for early schedule schools (Kadena Middle, Lester Middle, Kadena High School, Kubasaki High School, Kinser, Stearley Heights, and Zukeran) will pick up students approximately ½ hour after "All Clear" announcement. Buses for late schedule schools (Kadena Elementary, Bob Hope, Amelia Earhart, and EC Killin) will pick up students approximately 1 ½ hour after "All Clear" announcement. If school starts after 0900 a modified lunch will be served by AAFES. If "All Clear" sounds after 1100 there is no school for students; employees work normal hours.	Normal school in effect.

## DODDS PACIFIC ZERO TOLERANCE FOR WEAPONS POLICY

This base policy can be found in the main office at Kinser Elementary School. The policy lists objects that are considered inappropriate for school and/or dangerous/hazardous for school use.

<b>SAFETY RULES—STUDENTS WILL . . .</b>	
<ul style="list-style-type: none"> <li>- Walk on sidewalks</li> <li>- Walk bikes on school grounds</li> <li>- Leave skateboards at home</li> <li>- Use swings, slides, etc. properly</li> <li>- Use playground only with adult supervision</li> <li>- Always wear shoes with backs</li> </ul>	<ul style="list-style-type: none"> <li>- Walk down the stairs</li> <li>- Refrain from throwing stones, dirt, or other objects</li> <li>- Help keep school buildings/grounds clean</li> <li>- Leave pets at home</li> <li>- Leave toys/tape players/radios/knives/harmful objects at home</li> </ul>

<b>PLAYGROUND RULES</b>	
<p><b><u>GENERAL</u></b></p> <ol style="list-style-type: none"> <li>1. Play in a calm, gentle manner.</li> <li>2. Wait your turn.</li> <li>3. "Spot" for your friend.</li> <li>4. Wear appropriate shoes.</li> <li>5. Always use playground equipment properly. (Standing or climbing on top of the equipment or any of the support bars is dangerous and unacceptable behavior.)</li> <li>6. Pushing, shoving, or <b>throwing of rocks</b> and other debris found on the playground is dangerous and unacceptable behavior.</li> <li>7. Use the designated entrance and exit points.</li> <li>8. Use all equipment quickly and safely. Remember others are waiting their turn.</li> </ol> <p><b><u>SWINGS</u></b></p> <ol style="list-style-type: none"> <li>1. Stay out of the "danger zone" of the swing. (The areas in front of and in the back of the swing.)</li> <li>2. One child on the swing at a time.</li> <li>3. Always stop the swing before getting off.</li> <li>4. Always sit on a swing.</li> <li>5. Push a swing only when a person is safely seated.</li> <li>6. Keep the swing straight at all times. Twisting, winding, or wrapping the swing is unacceptable.</li> </ol> <p><b><u>SLIDES</u></b> (Roller, Tunnel, Spiral, Ten Foot)</p> <ol style="list-style-type: none"> <li>1. One child on a slide at a time.</li> <li>2. Look to make sure the slide is clear before starting down.</li> <li>3. Slide in sitting position.</li> </ol> <p><b><u>CHAIN NETS, CLIMBER AND ARCH CLIMBER, CROSS BARS</u></b></p> <ol style="list-style-type: none"> <li>1. One person on equipment at a time.</li> <li>2. Hold on when climbing up or down.</li> </ol> <p><b><u>CABLE WALK</u></b></p> <ol style="list-style-type: none"> <li>1. One person on a cable at a time.</li> <li>2. Swinging, hanging, or climbing on the cable is dangerous and unacceptable behavior.</li> </ol>	<p><b><u>PARALLEL BARS AND TURNING BARS (PULL-UP BARS)</u></b></p> <ol style="list-style-type: none"> <li>1. One person on the equipment at a time.</li> <li>2. Stand a safe distance from the bars while waiting for your turn.</li> </ol> <p><b><u>FIRE POLE</u></b></p> <ol style="list-style-type: none"> <li>1. One person at a time.</li> <li>2. Always check to see if the base or bottom is clear before sliding down.</li> </ol> <p><b><u>HORIZONTAL BARS, RINGS, TRACK RIDE, AND HORIZONTAL LADDER</u></b></p> <ol style="list-style-type: none"> <li>1. One person crossing at a time.</li> <li>2. Students may cross bars either way. The first person on the bar has the right-of-way.</li> <li>3. Remember to take turns.</li> <li>4. Always walk around the bars while someone is using them.</li> </ol> <p><b><u>MOVING BEAM (ZIGZAG BALANCE BEAM)</u></b></p> <ol style="list-style-type: none"> <li>1. Purpose: To develop agility and balance.</li> <li>2. Beginners: One person on the beam.</li> <li>3. Advanced: Two or three persons on the beam.</li> </ol> <p><b><u>TIRE CLIMB</u></b></p> <ol style="list-style-type: none"> <li>1. Purpose: To develop movement skills.</li> <li>2. Child should climb up one side and down the other.</li> <li>3. This piece of equipment should not be used as a swing.</li> <li>4. Take turns.</li> </ol> <p><b><u>TIRE ROLL (BARREL ROLL)</u></b></p> <ol style="list-style-type: none"> <li>1. Purpose: To develop balance and agility.</li> <li>2. Maximum of two students at a time on this piece of equipment.</li> <li>3. Encourage students to work as a team.</li> </ol> <p><b><u>CLIMBING WALL</u></b></p> <ol style="list-style-type: none"> <li>1. Purpose: To develop the upper body, arms and hand muscles.</li> <li>2. Two students on the equipment at a time. One student per rope.</li> <li>3. Standing, sitting, or playing on top of the wall is dangerous and unacceptable behavior. Climb to the top and immediately come down or cross over the wall and descend. Ropes are only used to aid in climbing the wall.</li> </ol>

## **Marine Corps Bases Japan Child Supervision Guidelines (MCBJO 5800.2E)**

<b>Age</b>	<b>Leave unsupervised in quarters, at playground, outside quarters</b>	<b>Leave alone over-night</b>	<b>Leave in car unsupervised</b>	<b>Baby-sit siblings</b>	<b>Baby-sit others</b>	<b>Leave in public areas unsupervised</b>	<b>Walk to school</b>	<b>Leave in quarters while on vacation or during TDY</b>
<b>0-6 years</b>	No	No	No	No	No	No	<b>No</b>	No
<b>7-9 years</b>	No, unsupervised in quarters. Yes, at playground or outside quarters for 2 hours with physical access to designated adult/care provided checking periodically.	No	No	No	No	No	<b>Yes</b>	No
<b>10-11 years</b>	6 hours with physical access to designated adult/care provider checking periodically	No	Yes, with keys removed up to 15 minutes	No	No	Yes, 6 hours at recreational areas with designate adult/care provider, checking periodically, three hours at retail stores. (BX, food court, etc.)	Yes	No
<b>12-13 years</b>	12 hours with designated adult/care provider checking periodically. Not to exceed over night	No	Yes, with keys removed	Yes	Yes	Yes, 12 hours at recreational areas with designate adult/care provider checking periodically, four hours at retail stores	Yes	No
<b>14-15 years</b>	12 hours with designated adult/care provider, checking periodically. Not to exceed over night	No	Yes, with keys removed (Except for licensed drivers)	Yes	Yes	Yes, 12 hours with designated adult/care provider checking periodically	Yes	No
<b>16-17 years</b>	Yes, with telephone access to a designated adult	Yes, with telephone access to designated adult	Yes	Yes	Yes	Yes	Yes	No

### **Definitions:**

Adult: Person who is 18 years of age or older

Babysitter: Person between the ages of 12 and 17 (paid or unpaid)

Care provider: Designated person by sponsor who accepts responsibility for children.

Designated adult: Specific prearranged individual by sponsor who accepts responsibility for children.

Physical access: Child has the ability to make immediate face-to-face contact with sponsor, designated adult/care provider.

Checking periodically: Designated adult/care provider or sponsor and child have a face-to-face or telephone contact.

Left alone overnight: Without sponsor or designated adult physically present.

Recreational areas: Parks, playgrounds, sports fields.

Unsupervised: Any child that is not properly monitored by sponsor or designated adult/care provider.

# Kinser Elementary School SY 2008-2009

**SUPPLY LIST** - Parents are requested to purchase the following basic educational supplies for their children. Additional materials may be requested by your child's teacher, specific to their class, as the school year progresses.

**\*\*Some items are considered "community property" when working in groups.**

## Kindergarten

**Please No Names on these items**

- 1 box crayons (24 count)
- 1 box markers (8 pack)
- 1 bottle Elmer's WHITE School Glue
- 6 glue sticks
- 1 pair of Fiskars primary scissors
- 2 packs primary pencils (2 count)
- 2 Mead Black & White **PRIMARY** Composition Books (blank space at the top of page with lines at the bottom)
- 2 folders w/pockets (STURDY, SOLID COLOR-no characters or designs)
- 1 watercolor paint set
- 1 package (4-8 count) of Play Dough
- 1 large bottle of liquid hand soap
- 1 box Kleenex
- 1 bottle **waterless** antibacterial hand sanitizer
- 1 box Dixie cups (5 oz)
- 1 box gallon size zip-lock bags
- 1 box sandwich size zip-lock bags
- 1 pack paper plates (100 count)
- 1 pack of napkins (200 count)
- 2 canisters of antibacterial wipes (Lysol)
- 1 can Lysol spray
- 1 pack size 10-12 white T-shirts
- Labeled with student name**
- 1 Large Backpack (must hold folders & books) NO WHEELS
- 1 raincoat (to be left at school)

## First Grade

- 4 boxes of 24 Crayola Crayons (1 per quarter)
- 1 pair of point-tip scissors (child size)
- 1 bottle of white glue (no paste or glue sticks)
- 2 dozen No. 2 pencils
- 3 package pencil top erasers
- 6 folders with pockets
- 2 fine tip dry erase markers (black)
- 1 small school box
- 1 box of fat, washable markers (8 count-Crayola)
- 1 pkg pencil grips
- 1 set of color pencils with erasers on the tips
- 1 large bottle of liquid hand soap
- 2 bottles waterless antibacterial hand sanitizer
- 1 large box of tissues
- 2 boxes baby wipes
- 1 box gallon zip-lock bags
- 1 box sandwich size zip-lock bags

## Second Grade

**Please No Names on items**

- 1 pair of Fiskar scissors
- 2 folders with pockets (red, blue)
- 1 box of Crayola crayons (48 or less)
- 4 glue sticks
- 1 pkg low odor dry erase markers
- 1 eraser and 2 packages of PLAIN pencil top erasers
- 2 boxes of Skilcraft #2 pencils (plain)
- 1 box of family size tissue (Boys)
- 1 bottle liquid hand soap (Boys)
- 1 bottle waterless antibacterial hand sanitizer (Girls)
- 1 boxes gallon size zip-lock bags
- 1 package of napkins (Girls)
- 1 set headphones for computer

**\*\*NO PENCIL SHARPENERS ARE ALLOWED!**

## 3rd Grade

- 4 SOLID COLOR pocket folders with 3 fasteners (no trapper keeper folders/no designs)
- 2 dozen #2 wooden pencils with erasers (no plastic/no design)
- 1 pair point-tip scissors
- 2 glue sticks
- 1 bottle liquid glue
- 1 pack - 200 count loose-leaf wide ruled paper
- 4 Mead wide ruled 70 count **SPIRAL ONLY** notebooks
- 1 pack of color pencils
- 1 box Crayola crayons
- 2 BIG erasers
- 1 box quart size zip-lock baggies (Boys)
- 1 box pint size baggies (Girls)
- 1 large boxes of tissues
- 1 bottle waterless antibacterial hand sanitizer
- 1 bottle liquid hand soap

## Fourth Grade

- 1 Assignment Book
- 1 pencil bag (no boxes please)
- 1 dozen pencils (sharpened) inside the pencil bag
- 4 blue or black pens
- 5 two pocket folders labeled "Homework" on the front
- 1 box of color pencils
- 5 *single subject* spiral notebooks, wide-ruled, labeled with student name on front
- 1 package loose-leaf wide-ruled paper
- 2-3 erasers (not the pencil cap erasers)
- 1 box of tissues (large)
- 1 pair of pointy scissors
- 2-3 dry erase markers and an eraser
- 1 glue stick
- 1 12" ruler with inch and metric markings
- Due to limited desk space, NO Trapper Keepers, 3-Ring Binders, etc.**

## Fifth Grade

- 4 wide-ruled spiral notebooks (different solid colors)
- 3 folders with pockets (different solid colors)
- 3 packages wide-ruled loose-leaf paper
- 1 pair of scissors
- 1 pack No. 2 pencils with erasers
- 1 ruler with inch/metric markings
- 1 bottle white school glue
- 3 glue sticks
- 1 box color pencils
- 1 box crayons
- 1 box markers
- 1 protractor
- 1 large box of tissues (A-L)
- 1 box of wet wipes (M-Z)

**Due to limited desk space, NO Trapper Keepers or 3-Ring binders, etc.**

